

Skyline College Productivity & Efficiency Report

09/22/2009

	FTEF	FTES	FTES Percent Change	Load	Load Percent Change	Sections	Fill Rates	Census Enr/Sctn
2005/06	377.9	6,919	-	549	-	2,165	78.4%	25.1
2006/07	380.7	6,807	-1.6%	536	-2.4%	2,194	77.6%	22.8
2007/08	393.5	7,328	7.7%	559	4.3%	2,291	82.3%	23.8
2008/09	414.0	8,134	11.0%	590	5.5%	2,452	86.8%	24.7
2009/10 YTD	239.3	5,116	---	641	8.6%	1,430	91.6%	27.0

2009/10 Goals: FTES = 8,126, Load=590

2008/09 Goals: FTES = 7,992 (based on 9.0% over 2007/08 reported FTES of 7,329), Load=570

FTES Needed Over Actuals to meet Current Year (2009/10) Goal:	3,010
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	FTEF	FTES	Percent Change	Load	Percent Change	Sections	Fill Rates	Census Enr/Sctn
Fall 2005	162.5	3,018	-	557	-	896	81.0%	26.9
Fall 2006	166.0	3,061	1.4%	553	-0.7%	925	79.6%	23.1
Fall 2007	170.2	3,193	4.3%	563	1.8%	965	82.9%	23.5
Fall 2008	177.5	3,496	9.5%	591	5.0%	1,020	87.0%	24.4
Fall 2009**	181.1	3,868	10.6%	641	8.5%	1,072	91.2%	26.0
Spring 2006	170.8	3,042	-	534	-	983	74.3%	22.7
Spring 2007	162.2	2,889	-5.0%	534	0.0%	948	77.3%	22.4
Spring 2008	174.2	3,248	12.4%	559	4.7%	1,013	82.0%	23.3
Spring 2009	178.8	3,529	8.7%	592	5.9%	1,083	87.8%	24.7
Summer 2005	44.6	857	-	577	-	286	83.9%	28.1
Summer 2006	52.5	857	0.0%	489	-15.3%	321	73.1%	23.4
Summer 2007	49.1	887	3.5%	543	11.0%	313	81.7%	26.1
Summer 2008	57.7	1,109	25.0%	577	6.3%	349	83.1%	25.8
Summer 2009	58.2	1,248	12.5%	643	11.4%	358	92.6%	29.8

** Fall 2009 numbers are to-date; all previous terms are actual end-of-term figures.

Census enrollment: Number of course enrollments (duplicated) at census.

End of Term Enrollment: # of course enrollments (duplicated) at the end of term. For current term, this figure rolls until term ends.

FTEF: Total number full time equivalent faculty assigned.

FTES: Total number of full time student enrolled at first census.

Load: The ratio of WSCH to FTEF, used to measure productivity.

Sections: Total number of sections offered per semester.

Fill Rates: The percent a class fills/enrolls based on capacity or enrollment maximum defined in the curriculum (does not include positive attendance, open entry/open exit, or independent study classes).